



Feather River Adult Education Consortium – Board Meeting MINUTES

Tuesday July 1, 2025 (11:00 p.m. – 1:00 p.m.)

THIS MEETING WILL BE HELD VIA ZOOM; THE PUBLIC IS INVITED TO PARTICIPATE

In Person Meeting Address: 605 School Street, Loyalton, CA 96118

<https://us02web.zoom.us/j/89416234081>

[¶] Included in Board Packet

PLEASE NOTE: Agenda related documents distributed to the Feather River Adult Education Consortium (FRAEC) Board for the Board Meeting may be viewed in the Superintendent’s Office at the Plumas County Office of Education. Individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating, or documentation in accessible formats, should contact the Acting Consortium Lead at Mitch.Rosin2@gmail.com at least three days before the meeting date.

Attendance (v = voting member)

Feather River College	<input checked="" type="checkbox"/> Derek Lerch (v)	<input type="checkbox"/> Kevin Trutna (v)	<input type="checkbox"/>	<input type="checkbox"/>
PUSD/PCOE	<input checked="" type="checkbox"/> Andrea Ceresola (v)	<input checked="" type="checkbox"/> Steve Dutton (v)	<input type="checkbox"/>	<input type="checkbox"/>
SIUSD/SCOE	<input checked="" type="checkbox"/> Wendy Jackson (v)	<input type="checkbox"/> James Berardi (v)	<input type="checkbox"/>	<input type="checkbox"/>

Community Stakeholders

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Call to Order: 11:22am

1. [¶]Approval of Agenda

Agenda Item Number: 1			
Motion: Approval of Agenda			
Motion by: W. Jackson			
Second by: D. Lerch			
Member Name	YEA	NAY	Abstain
Feather River College – Derek Lerch	X		
Plumas USD – Steve Dutton	X		
Sierra COE – Wendy Jackson	X		

2. [¶]Approval of Minutes: March 3, 2024

Agenda Item Number: 2			
Motion: Approval of Minutes – May 5, 2024			
Motion by: D. Lerch			
Second by: W. Jackson			
Member Name	YEA	NAY	Abstain
Feather River College – Derek Lerch	X		
Plumas USD – Steve Dutton	X		
Sierra COE – Wendy Jackson	X		

3. Public Comment – Public comment is allowed on any topic relevant to the FRAEC Board. Pursuant to Consortium Policy, comments are limited to 3 minutes per person. Please begin by stating your name.

4. Closed Session – None Requested

5. Discussion Items

- 5.1 ELL Healthcare Pathway Grant – Update (W. Jackson)
 - Received first payment for Round 2. Submitted invoice by May 15 deadline for first payment. Submitted second invoice by May 20. End of July/early August for 2nd payment of Round 2. Round 3 will be a competitive grant again.
- 5.2 Reconciliation of \$40,387.00 in funding from prior years between PUSD and FRC (D. Lerch/S. Dutton)
 - Nothing to report.
- 5.3 Governor’s May Revise (if available)

6. Action Items – NONE

7. Consortium Director’s Report

7.1 CAEP Deadlines

June 2025

- Jun 1: 24/25 Member Expense Report due in NOVA (Q3)
- Jun 20: CAEP Three-Year Plan Due
- Jun 30: 24/25 Member Expense Report certified by Consortia in NOVA (Q3)
- Jun 30: End of Q4

July 2025

- Jul 15: Student Data due in TOPSPro (Q4) FINAL

August 2025

- Aug 15: Annual Plan for 2025-26 due in NOVA

September 2025

- Sep 1: 23/24 and 24/25 Member Expense Report due in NOVA (Q4)
- Sep 1: 25/26 Certification of Allocation Amendment due in NOVA
- Sep 30: 23/24 and 24/25 Member Expense Report certified by Consortia in NOVA (Q4)
- Sep 30: 25/26 Member Program Year Budget and Work Plan due in NOVA
- Sep 30: End of Q1

October 2025

- Oct 30: 25/26 Member Program Year Budget and Work Plan certified by Consortia in NOVA
- Oct 31: Student data due in TOPSPro (Q1)
- Oct 31: Employment and Earnings Follow-up Survey

November 2025

- Nov 14: Written Expenditure Plan (WEP)* Only for consortia who have exceeded 20% carryover.

December 2025

- Dec 1: 25/26 Member Expense Report Due in NOVA (Q1)
- Dec 1: July 1, 2024 to June 30, 2025 Instructional Hours and Expenses by Program Area due (actuals) in NOVA and certified by Consortium
- Dec 31: 25/26 Member Expense Report certified by Consortia in NOVA (Q1)
- Dec 31: End of Q2

- 7.2 Conference Report-Outs
 - CASAS was a good conference. W. Jackson gained a lot of knowledge from the seminars.
- 7.3 Plumas USD Program Update (S. Dutton)
 - 28 graduates!

- 7.4 Sierra County Program Update (W. Jackson)
 - EMS graduated 12 students. Implementing new hiring practices for instructors; new adult ed credentialing being explored. Discussion about credential requirements under COE vs USD for “highly qualified instructors” in “small necessary school districts.”
- 7.5 Feather River College Program Update (D. Lerch)
 - No Update
- 7.6 Marketing & Social Media Update: Phoenix Design
 - Summer 2025 Postal Mailer to be sent in August/September

8. Announcements

- 8.1 2025-2026 FRAEC Board Meetings (All meetings at 1:00 pm unless noted)

2024-2025 FRAEC Board Meeting Dates	
July 1, 2025 – 11:00am @ Sierra County Schools for Adults	Monday, January 5, 2026 – VIRTUAL
Monday, August 4, 2025 @ 11:00am – VIRTUAL – Annual Plan Vote	Monday, February 2, 2026 – VIRTUAL
Monday, September 8, 2025 – VIRTUAL	Monday, March 2, 2026 – CFAD Discussion
Monday, October 6, 2025 – VIRTUAL	Monday, April 6, 2026 – VIRTUAL – CFAD Vote
November 2024 – NO MEETING	Monday, May 4, 2026 – VIRTUAL
Monday, December 1, 2025 – VIRTUAL	Tuesday, July 1, 2026 – Annual Plan Retreat – TBD

- 8.2 Upcoming Conferences and Professional Development Opportunities
 - CAEP State Summit – Anaheim, CA – September 24-26, 2025

Adjournment for Annual Plan Retreat (2025-2026): 11:41am

California Adult Education Program (CAEP)
2025-26 Final Allocation Schedule
(Revised 7/1/2025)

No.	Consortium Name	Member Name	Allocation Year	Funding Channel	Member Type	Preliminary FY25-26 Allocations	May Revise (COLA)	Final FY25-26 Allocation
1	Allan Hancock and Lompoc Unified Adult Education Consortium	Allan Hancock Joint CCD	2025-26	Direct Funding	District	\$ 880,733	\$ (1,127)	\$ 879,606
1	Allan Hancock and Lompoc Unified Adult Education Consortium	Lompoc Unified	2025-26	Direct Funding	Unified School District	\$ 1,222,880	\$ (1,551)	\$ 1,221,329
	Total					\$ 2,103,613	\$ (2,678)	\$ 2,100,935
2	Antelope Valley Regional Adult Education Consortium	Antelope Valley Union High	2025-26	Direct Funding	High School District	\$ 5,089,455	\$ (6,458)	\$ 5,082,997
3	Barstow Area Consortium for Adult Education	Barstow CCD	2025-26	Fiscal Agent	District	\$ 1,151,126	\$ (1,460)	\$ 1,149,666
4	Butte-Glenn Adult Education Consortium	Butte-Glenn CCD	2025-26	Fiscal Agent	District	\$ 2,780,313	\$ (3,528)	\$ 2,776,785
5	Greater Opportunity Through Adult Learning	Cabrillo CCD	2025-26	Direct Funding	District	\$ 530,744	\$ (674)	\$ 530,070
5	Greater Opportunity Through Adult Learning	Pajaro Valley Unified	2025-26	Direct Funding	Unified School District	\$ 3,640,230	\$ (4,620)	\$ 3,635,610
5	Greater Opportunity Through Adult Learning	Santa Cruz Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 176,461	\$ (224)	\$ 176,237
	Total					\$ 4,347,435	\$ (5,518)	\$ 4,341,917
6	Partnership for Adult Academic and Career Education	ABC Unified	2025-26	Direct Funding	Unified School District	\$ 10,790,474	\$ (13,694)	\$ 10,776,780
6	Partnership for Adult Academic and Career Education	Bellflower Unified	2025-26	Direct Funding	Unified School District	\$ 34,740	\$ (44)	\$ 34,696
6	Partnership for Adult Academic and Career Education	Cerritos CCD	2025-26	Direct Funding	District	\$ 620,132	\$ (787)	\$ 619,345
6	Partnership for Adult Academic and Career Education	Downey Unified	2025-26	Direct Funding	Unified School District	\$ 1,860,426	\$ (2,361)	\$ 1,858,065
6	Partnership for Adult Academic and Career Education	Norwalk-La Mirada Unified	2025-26	Direct Funding	Unified School District	\$ 5,298,495	\$ (6,724)	\$ 5,291,771
	Total					\$ 18,604,267	\$ (23,610)	\$ 18,580,657
7	Chabot-Las Positas/Mid-Alameda County Consortium	Castro Valley Unified	2025-26	Direct Funding	Unified School District	\$ 3,486,312	\$ (4,424)	\$ 3,481,888
7	Chabot-Las Positas/Mid-Alameda County Consortium	Chabot-Las Positas CCD	2025-26	Direct Funding	District	\$ 509,802	\$ (647)	\$ 509,155
7	Chabot-Las Positas/Mid-Alameda County Consortium	Dublin Unified	2025-26	Direct Funding	Unified School District	\$ 613,622	\$ (779)	\$ 612,843
7	Chabot-Las Positas/Mid-Alameda County Consortium	Hayward Unified	2025-26	Direct Funding	Unified School District	\$ 2,363,565	\$ (2,999)	\$ 2,360,566
7	Chabot-Las Positas/Mid-Alameda County Consortium	Livermore Valley Joint Unified	2025-26	Direct Funding	Unified School District	\$ 658,978	\$ (836)	\$ 658,142
7	Chabot-Las Positas/Mid-Alameda County Consortium	New Haven Unified	2025-26	Direct Funding	Unified School District	\$ 392,341	\$ (498)	\$ 391,843
7	Chabot-Las Positas/Mid-Alameda County Consortium	Pleasanton Unified	2025-26	Direct Funding	Unified School District	\$ 699,387	\$ (888)	\$ 698,499
7	Chabot-Las Positas/Mid-Alameda County Consortium	San Leandro Unified	2025-26	Direct Funding	Unified School District	\$ 2,035,630	\$ (2,583)	\$ 2,033,047
7	Chabot-Las Positas/Mid-Alameda County Consortium	San Lorenzo Unified	2025-26	Direct Funding	Unified School District	\$ 927,068	\$ (1,176)	\$ 925,892
7	Chabot-Las Positas/Mid-Alameda County Consortium	Tri-Valley ROP	2025-26	Direct Funding	Regional Occupation Center/Program (ROC/P)	\$ 39,565	\$ (50)	\$ 39,515
	Total					\$ 11,726,270	\$ (14,880)	\$ 11,711,390
8	West End Corridor/Chaffey Regional AE Consortium	Chaffey Joint Union High	2025-26	Fiscal Agent	High School District	\$ 9,143,334	\$ (11,601)	\$ 9,131,733
9	Citrus College Adult Education Consortium	Claremont Unified	2025-26	Fiscal Agent	Unified School District	\$ 5,482,210	\$ (6,955)	\$ 5,475,255
10	Coast Adult Education Consortium	Coast CCD	2025-26	Direct Funding	District	\$ 2,004,478	\$ (2,544)	\$ 2,001,934
10	Coast Adult Education Consortium	Garden Grove Unified	2025-26	Direct Funding	Unified School District	\$ 297,606	\$ (378)	\$ 297,228
10	Coast Adult Education Consortium	Huntington Beach Union High	2025-26	Direct Funding	High School District	\$ 7,162,450	\$ (9,090)	\$ 7,153,360
	Total					\$ 9,464,534	\$ (12,012)	\$ 9,452,522
11	Tri City Adult Education Consortium	Paramount Unified	2025-26	Fiscal Agent	Unified School District	\$ 7,798,997	\$ (9,895)	\$ 7,789,102
12	Contra Costa Adult Education Consortium	Acalanes Union High	2025-26	Direct Funding	High School District	\$ 727,394	\$ (923)	\$ 726,471
12	Contra Costa Adult Education Consortium	Antioch Unified	2025-26	Direct Funding	Unified School District	\$ 1,299,698	\$ (1,649)	\$ 1,298,049
12	Contra Costa Adult Education Consortium	Contra Costa CCD	2025-26	Direct Funding	District	\$ 762,962	\$ (968)	\$ 761,994
12	Contra Costa Adult Education Consortium	Contra Costa Co. Office of Education	2025-26	Direct Funding	Unified School District	\$ 1,172,594	\$ (1,488)	\$ 1,171,106
12	Contra Costa Adult Education Consortium	Liberty Union High	2025-26	Direct Funding	High School District	\$ 1,404,923	\$ (1,783)	\$ 1,403,140
12	Contra Costa Adult Education Consortium	Martinez Unified	2025-26	Direct Funding	Unified School District	\$ 2,045,130	\$ (2,595)	\$ 2,042,535
12	Contra Costa Adult Education Consortium	Mt. Diablo Unified	2025-26	Direct Funding	Unified School District	\$ 4,663,143	\$ (5,918)	\$ 4,657,225
12	Contra Costa Adult Education Consortium	Pittsburg Unified	2025-26	Direct Funding	Unified School District	\$ 3,401,958	\$ (4,317)	\$ 3,397,641
12	Contra Costa Adult Education Consortium	West Contra Costa Unified	2025-26	Direct Funding	Unified School District	\$ 3,342,245	\$ (4,241)	\$ 3,338,004
	Total					\$ 18,820,047	\$ (23,882)	\$ 18,796,165
13	Morongo Basin AEBG Consortium (Copper Mountain)	Copper Mountain CCD	2025-26	Fiscal Agent	District	\$ 1,034,308	\$ (1,312)	\$ 1,032,996
14	Desert Regional Consortium	Coachella Valley Unified	2025-26	Direct Funding	Unified School District	\$ 2,098,977	\$ (2,664)	\$ 2,096,313

California Adult Education Program (CAEP)
2025-26 Final Allocation Schedule
(Revised 7/1/2025)

14	Desert Regional Consortium	Desert CCD	2025-26	Direct Funding	District	\$ 592,272	\$ (752)	\$ 591,520
14	Desert Regional Consortium	Desert Sands Unified	2025-26	Direct Funding	Unified School District	\$ 442,257	\$ (561)	\$ 441,696
14	Desert Regional Consortium	Palm Springs Unified	2025-26	Direct Funding	Unified School District	\$ 342,657	\$ (435)	\$ 342,222
14	Desert Regional Consortium	Riverside Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 622,603	\$ (790)	\$ 621,813
	Total					\$ 4,098,766	\$ (5,202)	\$ 4,093,564
15	South Bay Adult Education Consortium (El Camino)	Centinela Valley Union High	2025-26	Direct Funding	High School District	\$ 594,457	\$ (754)	\$ 593,703
15	South Bay Adult Education Consortium (El Camino)	El Camino CCD	2025-26	Direct Funding	District	\$ 503,297	\$ (639)	\$ 502,658
15	South Bay Adult Education Consortium (El Camino)	Inglewood Unified	2025-26	Direct Funding	Unified School District	\$ 1,195,303	\$ (1,517)	\$ 1,193,786
15	South Bay Adult Education Consortium (El Camino)	Redondo Beach Unified	2025-26	Direct Funding	Unified School District	\$ 4,528,966	\$ (5,747)	\$ 4,523,219
15	South Bay Adult Education Consortium (El Camino)	Torrance Unified	2025-26	Direct Funding	Unified School District	\$ 6,184,775	\$ (7,849)	\$ 6,176,926
	Total					\$ 13,006,798	\$ (16,506)	\$ 12,990,292
16	Feather River Adult Education Consortium	Feather River CCD	2025-26	Direct Funding	District	\$ 269,656	\$ (342)	\$ 269,314
16	Feather River Adult Education Consortium	Plumas Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 23,606	\$ (30)	\$ 23,576
16	Feather River Adult Education Consortium	Plumas Unified	2025-26	Direct Funding	Unified School District	\$ 432,392	\$ (549)	\$ 431,843
16	Feather River Adult Education Consortium	Sierra Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 308,654	\$ (392)	\$ 308,262
	Total					\$ 1,034,308	\$ (1,313)	\$ 1,032,995
17	Foothill De Anza / NSCCC	De Anza College	2025-26	Direct Funding	College	\$ 275,233	\$ (349)	\$ 274,884
17	Foothill De Anza / NSCCC	Foothill College	2025-26	Direct Funding	College	\$ 275,233	\$ (349)	\$ 274,884
17	Foothill De Anza / NSCCC	Fremont Union High	2025-26	Direct Funding	High School District	\$ 3,738,407	\$ (4,744)	\$ 3,733,663
17	Foothill De Anza / NSCCC	Mountain View-Los Altos Union High	2025-26	Direct Funding	High School District	\$ 4,556,521	\$ (5,782)	\$ 4,550,739
17	Foothill De Anza / NSCCC	Palo Alto Unified	2025-26	Direct Funding	Unified School District	\$ 1,990,566	\$ (2,526)	\$ 1,988,040
	Total					\$ 10,835,960	\$ (13,750)	\$ 10,822,210
18	Gavilan Regional Adult Career and Education Services	Gavilan CCD	2025-26	Fiscal Agent	District	\$ 1,831,092	\$ (2,323)	\$ 1,828,769
19	Glendale Community College District Regional Consortium	Glendale CCD	2025-26	Fiscal Agent	District	\$ 1,359,045	\$ (1,725)	\$ 1,357,320
20	San Diego East Region Adult Education	Grossmont-Cuyamaca CCD	2025-26	Fiscal Agent	District	\$ 10,525,733	\$ (13,355)	\$ 10,512,378
21	Salinas Valley Adult Education Consortium	Hartnell CCD	2025-26	Fiscal Agent	District	\$ 4,669,861	\$ (5,925)	\$ 4,663,936
22	Imperial County Adult Education Consortium	Imperial County Office of Education	2025-26	Fiscal Agent	County Office of Education (COE)	\$ 2,470,857	\$ (3,135)	\$ 2,467,722
23	Kern Adult Education Consortium	Delano Joint Union High	2025-26	Direct Funding	High School District	\$ 1,809,002	\$ (2,296)	\$ 1,806,706
23	Kern Adult Education Consortium	Inyo Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 246,153	\$ (312)	\$ 245,841
23	Kern Adult Education Consortium	Kern CCD	2025-26	Direct Funding	District	\$ 1,660,485	\$ (2,107)	\$ 1,658,378
23	Kern Adult Education Consortium	Kern High	2025-26	Direct Funding	High School District	\$ 13,744,423	\$ (17,442)	\$ 13,726,981
23	Kern Adult Education Consortium	McFarland Unified	2025-26	Direct Funding	Unified School District	\$ 389,078	\$ (494)	\$ 388,584
23	Kern Adult Education Consortium	Mojave Unified	2025-26	Direct Funding	Unified School District	\$ 385,260	\$ (489)	\$ 384,771
23	Kern Adult Education Consortium	Mono Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 268,407	\$ (341)	\$ 268,066
23	Kern Adult Education Consortium	Muroc Joint Unified	2025-26	Direct Funding	Unified School District	\$ 195,152	\$ (248)	\$ 194,904
23	Kern Adult Education Consortium	Porterville Unified	2025-26	Direct Funding	Unified School District	\$ 1,932,144	\$ (2,452)	\$ 1,929,692
23	Kern Adult Education Consortium	Sierra Sands Unified	2025-26	Direct Funding	Unified School District	\$ 291,457	\$ (370)	\$ 291,087
23	Kern Adult Education Consortium	Tehachapi Unified	2025-26	Direct Funding	Unified School District	\$ 311,806	\$ (396)	\$ 311,410
23	Kern Adult Education Consortium	Wasco Union High	2025-26	Direct Funding	High School District	\$ 343,568	\$ (436)	\$ 343,132
	Total					\$ 21,576,935	\$ (27,383)	\$ 21,549,552
24	ADVANCE	Lake Tahoe CCD	2025-26	Fiscal Agent	District	\$ 1,137,739	\$ (1,444)	\$ 1,136,295
25	Lassen-Modoc Adult Education Consortium	Lassen CCD	2025-26	Fiscal Agent	District	\$ 1,194,659	\$ (1,516)	\$ 1,193,143
26	Long Beach Adult Education	Long Beach CCD	2025-26	Direct Funding	District	\$ 1,519,023	\$ (1,927)	\$ 1,517,096
26	Long Beach Adult Education	Long Beach Unified	2025-26	Direct Funding	Unified School District	\$ 1,519,023	\$ (1,927)	\$ 1,517,096
	Total					\$ 3,038,046	\$ (3,854)	\$ 3,034,192
27	Los Angeles Regional Adult Education Consortium	Burbank Unified	2025-26	Direct Funding	Unified School District	\$ 4,630,459	\$ (5,876)	\$ 4,624,583
27	Los Angeles Regional Adult Education Consortium	Culver City Unified	2025-26	Direct Funding	Unified School District	\$ 2,761,248	\$ (3,504)	\$ 2,757,744
27	Los Angeles Regional Adult Education Consortium	Los Angeles CCD	2025-26	Direct Funding	District	\$ 9,911,612	\$ (12,578)	\$ 9,899,034
27	Los Angeles Regional Adult Education Consortium	Los Angeles Unified	2025-26	Direct Funding	Unified School District	\$ 133,680,542	\$ (169,681)	\$ 133,510,861
27	Los Angeles Regional Adult Education Consortium	Montebello Unified	2025-26	Direct Funding	Unified School District	\$ 12,084,087	\$ (15,335)	\$ 12,068,752
	Total					\$ 163,067,948	\$ (206,974)	\$ 162,860,974

California Adult Education Program (CAEP)
2025-26 Final Allocation Schedule
(Revised 7/1/2025)

28	Capital Adult Education Regional Consortium	Sacramento County Office of Education	2025-26	Fiscal Agent	County Office of Education (COE)	\$ 14,890,055	\$ (18,893)	\$ 14,871,162
29	Marin Adult Education Program Consortium	Marin CCD	2025-26	Fiscal Agent	District	\$ 1,869,637	\$ (2,372)	\$ 1,867,265
30	Mendocino-Lake Adult And Career Education (MLACE) Consortium	Mendocino-Lake CCD	2025-26	Fiscal Agent	District	\$ 1,950,451	\$ (2,475)	\$ 1,947,976
31	Gateway Adult Education Network	Merced CCD	2025-26	Fiscal Agent	District	\$ 4,197,548	\$ (5,326)	\$ 4,192,222
32	Coastal North County Adult Education Consortium	MiraCosta CCD	2025-26	Fiscal Agent	District	\$ 1,515,303	\$ (1,923)	\$ 1,513,380
33	Monterey Peninsula CCD	Carmel Unified	2025-26	Direct Funding	Unified School District	\$ 78,882	\$ (100)	\$ 78,782
33	Monterey Peninsula CCD	Monterey Peninsula CCD	2025-26	Direct Funding	District	\$ 107,891	\$ (137)	\$ 107,754
33	Monterey Peninsula CCD	Monterey Peninsula Unified	2025-26	Direct Funding	Unified School District	\$ 1,207,157	\$ (1,532)	\$ 1,205,625
33	Monterey Peninsula CCD	Pacific Grove Unified	2025-26	Direct Funding	Unified School District	\$ 1,831,468	\$ (2,324)	\$ 1,829,144
	Total					\$ 3,225,398	\$ (4,093)	\$ 3,221,305
34	Mt. San Antonio Regional Consortium for Adult Education	Baldwin Park Unified	2025-26	Direct Funding	Unified School District	\$ 7,468,695	\$ (9,478)	\$ 7,459,217
34	Mt. San Antonio Regional Consortium for Adult Education	Bassett Unified	2025-26	Direct Funding	Unified School District	\$ 3,169,717	\$ (4,022)	\$ 3,165,695
34	Mt. San Antonio Regional Consortium for Adult Education	Charter Oak Unified	2025-26	Direct Funding	Unified School District	\$ 2,096,790	\$ (2,661)	\$ 2,094,129
34	Mt. San Antonio Regional Consortium for Adult Education	Covina-Valley Unified	2025-26	Direct Funding	Unified School District	\$ 4,345,140	\$ (5,514)	\$ 4,339,626
34	Mt. San Antonio Regional Consortium for Adult Education	Hacienda la Puente Unified	2025-26	Direct Funding	Unified School District	\$ 21,475,340	\$ (27,253)	\$ 21,448,087
34	Mt. San Antonio Regional Consortium for Adult Education	Mt. San Antonio CCD	2025-26	Direct Funding	District	\$ 1,092,910	\$ (1,387)	\$ 1,091,523
34	Mt. San Antonio Regional Consortium for Adult Education	Pomona Unified	2025-26	Direct Funding	Unified School District	\$ 2,547,670	\$ (3,233)	\$ 2,544,437
34	Mt. San Antonio Regional Consortium for Adult Education	Rowland Unified	2025-26	Direct Funding	Unified School District	\$ 2,172,082	\$ (2,756)	\$ 2,169,326
	Total					\$ 44,368,344	\$ (56,304)	\$ 44,312,040
35	Southwest Riverside Adult Education	Mt. San Jacinto CCD	2025-26	Fiscal Agent	District	\$ 6,148,673	\$ (7,801)	\$ 6,140,872
36	Napa Valley Adult Education Consortium	Calistoga Joint Unified	2025-26	Direct Funding	Unified School District	\$ 42,391	\$ (54)	\$ 42,337
36	Napa Valley Adult Education Consortium	Napa Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 108,478	\$ (138)	\$ 108,340
36	Napa Valley Adult Education Consortium	Napa Valley CCD	2025-26	Direct Funding	District	\$ 262,272	\$ (333)	\$ 261,939
36	Napa Valley Adult Education Consortium	Napa Valley Unified	2025-26	Direct Funding	Unified School District	\$ 3,169,662	\$ (4,022)	\$ 3,165,640
36	Napa Valley Adult Education Consortium	St. Helena Unified School District	2025-26	Direct Funding	Unified School District	\$ 30,179	\$ (38)	\$ 30,141
	Total					\$ 3,612,982	\$ (4,585)	\$ 3,608,397
37	North Orange County Regional Consortium for Adult Education (NOCRC)	North Orange County CCD	2025-26	Fiscal Agent	District	\$ 4,888,981	\$ (6,203)	\$ 4,882,778
38	Southern Alameda County Consortium (Ohlone CCD)	Fremont Unified	2025-26	Direct Funding	Unified School District	\$ 4,236,525	\$ (5,377)	\$ 4,231,148
38	Southern Alameda County Consortium (Ohlone CCD)	New Haven Unified	2025-26	Direct Funding	Unified School District	\$ 668,371.00	\$ (848)	\$ 667,523
38	Southern Alameda County Consortium (Ohlone CCD)	Newark Unified	2025-26	Direct Funding	Unified School District	\$ 257,875	\$ (327)	\$ 257,548
38	Southern Alameda County Consortium (Ohlone CCD)	Ohlone CCD	2025-26	Direct Funding	District	\$ 99,993	\$ (127)	\$ 99,866
	Total					\$ 5,262,764	\$ (6,679)	\$ 5,256,085
39	Palo Verde River Consortium	Palo Verde CCD	2025-26	Fiscal Agent	District	\$ 1,034,308	\$ (1,312)	\$ 1,032,996
40	Education to Career Network of North San Diego County (Palomar/Vista)	Vista Unified	2025-26	Fiscal Agent	Unified School District	\$ 9,976,076	\$ (12,658)	\$ 9,963,418
41	Pasadena Area Consortium	Pasadena Area CCD	2025-26	Fiscal Agent	District	\$ 1,036,723	\$ (1,316)	\$ 1,035,407
41	Pasadena Area Consortium	Pasadena Unified	2025-26	Direct Funding	Unified School District	\$ 944,632	\$ (1,199)	\$ 943,433
41	Pasadena Area Consortium	Temple City Unified	2025-26	Direct Funding	Unified School District	\$ 389,785	\$ (495)	\$ 389,290
	Total					\$ 2,371,140	\$ (3,010)	\$ 2,368,130
42	Northern Alameda Adult Education Collective	Peralta CCD	2025-26	Fiscal Agent	District	\$ 10,188,364	\$ (12,927)	\$ 10,175,437
43	Rancho Santiago Adult Education Consortium	Garden Grove Unified	2025-26	Direct Funding	Unified School District	\$ 1,956,523.00	\$ (2,483)	\$ 1,954,040
43	Rancho Santiago Adult Education Consortium	Orange Unified	2025-26	Direct Funding	Unified School District	\$ 9,057	\$ (11)	\$ 9,046
43	Rancho Santiago Adult Education Consortium	Rancho Santiago CCD	2025-26	Direct Funding	District	\$ 3,925,879	\$ (4,982)	\$ 3,920,897
	Total					\$ 5,891,459	\$ (7,476)	\$ 5,883,983
44	North Coast Adult Education Consortium	Del Norte County Unified	2025-26	Direct Funding	Unified School District	\$ 127,683	\$ (162)	\$ 127,521
44	North Coast Adult Education Consortium	Eureka City Schools	2025-26	Direct Funding	Unified School District	\$ 368,864	\$ (468)	\$ 368,396
44	North Coast Adult Education Consortium	Redwoods CCD	2025-26	Direct Funding	District	\$ 922,159	\$ (1,170)	\$ 920,989
	Total					\$ 1,418,706	\$ (1,800)	\$ 1,416,906
45	Rio Hondo Region Adult Education Consortium	El Monte Union High	2025-26	Direct Funding	High School District	\$ 12,652,250	\$ (16,056)	\$ 12,636,194

California Adult Education Program (CAEP)
2025-26 Final Allocation Schedule
(Revised 7/1/2025)

45	Rio Hondo Region Adult Education Consortium	El Rancho Unified	2025-26	Direct Funding	Unified School District	\$ 1,008,941	\$ (1,280)	\$ 1,007,661
45	Rio Hondo Region Adult Education Consortium	Rio Hondo CCD	2025-26	Direct Funding	District	\$ 837,167	\$ (1,062)	\$ 836,105
45	Rio Hondo Region Adult Education Consortium	Tri-Cities ROP	2025-26	Direct Funding	Regional Occupation Center/Program (ROC/P)	\$ 75,414	\$ (96)	\$ 75,318
45	Rio Hondo Region Adult Education Consortium	Whittier Union High	2025-26	Direct Funding	High School District	\$ 3,709,453	\$ (4,707)	\$ 3,704,746
	Total					\$ 18,283,225	\$ (23,201)	\$ 18,260,024
46	About Students Regional Consortium, Riverside	Alvord Unified	2025-26	Direct Funding	Unified School District	\$ 524,213	\$ (665)	\$ 523,548
46	About Students Regional Consortium, Riverside	Corona-Norco Unified	2025-26	Direct Funding	Unified School District	\$ 1,822,103	\$ (2,312)	\$ 1,819,791
46	About Students Regional Consortium, Riverside	Jurupa Unified	2025-26	Direct Funding	Unified School District	\$ 1,366,761	\$ (1,734)	\$ 1,365,027
46	About Students Regional Consortium, Riverside	Moreno Valley Unified	2025-26	Direct Funding	Unified School District	\$ 1,415,363	\$ (1,796)	\$ 1,413,567
46	About Students Regional Consortium, Riverside	Riverside CCD	2025-26	Direct Funding	District	\$ 690,201	\$ (876)	\$ 689,325
46	About Students Regional Consortium, Riverside	Riverside Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 434,916.00	\$ (552)	\$ 434,364
46	About Students Regional Consortium, Riverside	Riverside Unified	2025-26	Direct Funding	Unified School District	\$ 3,369,889	\$ (4,277)	\$ 3,365,612
46	About Students Regional Consortium, Riverside	Val Verde Unified	2025-26	Direct Funding	Unified School District	\$ 882,174	\$ (1,120)	\$ 881,054
	Total					\$ 10,505,620	\$ (13,332)	\$ 10,492,288
47	Inland Adult Education Consortium	San Bernardino CCD	2025-26	Fiscal Agent	District	\$ 13,328,639	\$ (16,912)	\$ 13,311,727
48	San Diego Adult Education Regional Consortium	San Diego CCD	2025-26	Direct Funding	District	\$ 4,460,681	\$ (5,661)	\$ 4,455,020
48	San Diego Adult Education Regional Consortium	San Diego Unified	2025-26	Direct Funding	Unified School District	\$ 1,486,894	\$ (1,887)	\$ 1,485,007
	Total					\$ 5,947,575	\$ (7,548)	\$ 5,940,027
49	San Francisco Adult Education Consortium	San Francisco CCD	2025-26	Direct Funding	District	\$ 4,413,516	\$ (5,601)	\$ 4,407,915
49	San Francisco Adult Education Consortium	San Francisco Unified	2025-26	Direct Funding	Unified School District	\$ 490,391	\$ (622)	\$ 489,769
	Total					\$ 4,903,907	\$ (6,223)	\$ 4,897,684
50	San Joaquin Adult Education Consortium (SJAEC)	Calaveras Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 78,343	\$ (99)	\$ 78,244
50	San Joaquin Adult Education Consortium (SJAEC)	Lincoln Unified	2025-26	Direct Funding	Unified School District	\$ 145,952	\$ (185)	\$ 145,767
50	San Joaquin Adult Education Consortium (SJAEC)	Lodi Unified	2025-26	Direct Funding	Unified School District	\$ 1,967,215	\$ (2,497)	\$ 1,964,718
50	San Joaquin Adult Education Consortium (SJAEC)	Manteca Unified	2025-26	Direct Funding	Unified School District	\$ 1,863,677	\$ (2,365)	\$ 1,861,312
50	San Joaquin Adult Education Consortium (SJAEC)	River Delta Joint Unified	2025-26	Direct Funding	Unified School District	\$ 109,398	\$ (139)	\$ 109,259
50	San Joaquin Adult Education Consortium (SJAEC)	San Joaquin Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 70,576	\$ (90)	\$ 70,486
50	San Joaquin Adult Education Consortium (SJAEC)	San Joaquin Delta CCD	2025-26	Direct Funding	District	\$ 568,268	\$ (721)	\$ 567,547
50	San Joaquin Adult Education Consortium (SJAEC)	Stockton Unified	2025-26	Direct Funding	Unified School District	\$ 4,294,749	\$ (5,450)	\$ 4,289,299
50	San Joaquin Adult Education Consortium (SJAEC)	Tracy Joint Unified	2025-26	Direct Funding	Unified School District	\$ 1,525,995	\$ (1,937)	\$ 1,524,058
	Total					\$ 10,624,173	\$ (13,483)	\$ 10,610,690
51	South Bay Consortium for Adult Education	Campbell Union High	2025-26	Direct Funding	High School District	\$ 4,481,900	\$ (5,688)	\$ 4,476,212
51	South Bay Consortium for Adult Education	East Side Union High	2025-26	Direct Funding	High School District	\$ 8,530,465	\$ (10,826)	\$ 8,519,639
51	South Bay Consortium for Adult Education	Metropolitan Education District	2025-26	Direct Funding	Regional Occupation Center/Program (ROC/P)	\$ 3,344,279	\$ (4,244)	\$ 3,340,035
51	South Bay Consortium for Adult Education	Milpitas Unified	2025-26	Direct Funding	Unified School District	\$ 1,104,062	\$ (1,401)	\$ 1,102,661
51	South Bay Consortium for Adult Education	San Jose-Evergreen CCD	2025-26	Direct Funding	District	\$ 1,466,094	\$ (1,861)	\$ 1,464,233
51	South Bay Consortium for Adult Education	Santa Clara Unified	2025-26	Direct Funding	Unified School District	\$ 2,663,847	\$ (3,381)	\$ 2,660,466
51	South Bay Consortium for Adult Education	West Valley-Mission CCD	2025-26	Direct Funding	District	\$ 564,583	\$ (716)	\$ 563,867
	Total					\$ 22,155,230	\$ (28,117)	\$ 22,127,113
52	San Luis Obispo County Adult Education Consortium	Lucia Mar Unified	2025-26	Direct Funding	Unified School District	\$ 568,980	\$ (722)	\$ 568,258
52	San Luis Obispo County Adult Education Consortium	San Luis Coastal Unified	2025-26	Direct Funding	Unified School District	\$ 561,183	\$ (712)	\$ 560,471
52	San Luis Obispo County Adult Education Consortium	San Luis Obispo County CCD	2025-26	Direct Funding	District	\$ 498,080	\$ (632)	\$ 497,448
52	San Luis Obispo County Adult Education Consortium	Templeton Unified	2025-26	Direct Funding	Unified School District	\$ 151,263	\$ (192)	\$ 151,071
	Total					\$ 1,779,506	\$ (2,258)	\$ 1,777,248
53	San Mateo County Consortium for Adult & Career Education	Cabrillo Unified	2025-26	Direct Funding	Unified School District	\$ 428,674	\$ (544)	\$ 428,130
53	San Mateo County Consortium for Adult & Career Education	Jefferson Union High	2025-26	Direct Funding	High School District	\$ 1,828,506	\$ (2,320)	\$ 1,826,186
53	San Mateo County Consortium for Adult & Career Education	San Mateo County CCD	2025-26	Direct Funding	District	\$ 635,763	\$ (807)	\$ 634,956
53	San Mateo County Consortium for Adult & Career Education	San Mateo Union High	2025-26	Direct Funding	High School District	\$ 5,942,857	\$ (7,542)	\$ 5,935,315
53	San Mateo County Consortium for Adult & Career Education	Sequoia Union High	2025-26	Direct Funding	High School District	\$ 1,967,209	\$ (2,496)	\$ 1,964,713
53	San Mateo County Consortium for Adult & Career Education	South San Francisco Unified	2025-26	Direct Funding	Unified School District	\$ 1,390,713	\$ (1,765)	\$ 1,388,948
	Total					\$ 12,193,722	\$ (15,474)	\$ 12,178,248
54	Santa Barbara Adult Education Consortium	Santa Barbara CCD	2025-26	Fiscal Agent	District	\$ 1,034,308	\$ (1,312)	\$ 1,032,996
55	Santa Clarita Valley Adult Education Consortium	Santa Clarita CCD	2025-26	Direct Funding	District	\$ 500,389	\$ (635)	\$ 499,754
55	Santa Clarita Valley Adult Education Consortium	William S. Hart Union High	2025-26	Direct Funding	High School District	\$ 1,141,605	\$ (1,449)	\$ 1,140,156
	Total					\$ 1,641,994	\$ (2,084)	\$ 1,639,910

California Adult Education Program (CAEP)
2025-26 Final Allocation Schedule
(Revised 7/1/2025)

56	Santa Monica Regional Consortium for Adult Education	Santa Monica CCD	2025-26	Direct Funding	District	\$ 587,581	\$ (746)	\$ 586,835
56	Santa Monica Regional Consortium for Adult Education	Santa Monica-Malibu Unified	2025-26	Direct Funding	Unified School District	\$ 853,680	\$ (1,083)	\$ 852,597
	Total					\$ 1,441,261	\$ (1,829)	\$ 1,439,432
57	Sequoias Adult Education Consortium (SAEC)	Corcoran Joint Unified	2025-26	Direct Funding	Unified School District	\$ 299,927	\$ (381)	\$ 299,546
57	Sequoias Adult Education Consortium (SAEC)	Cutler-Orosi Joint Unified	2025-26	Direct Funding	Unified School District	\$ 317,990	\$ (404)	\$ 317,586
57	Sequoias Adult Education Consortium (SAEC)	Farmersville Unified	2025-26	Direct Funding	Unified School District	\$ 71,876	\$ (91)	\$ 71,785
57	Sequoias Adult Education Consortium (SAEC)	Hanford Joint Union High	2025-26	Direct Funding	High School District	\$ 892,584	\$ (1,133)	\$ 891,451
57	Sequoias Adult Education Consortium (SAEC)	Lindsay Unified	2025-26	Direct Funding	Unified School District	\$ 114,110	\$ (145)	\$ 113,965
57	Sequoias Adult Education Consortium (SAEC)	Sequoias CCD	2025-26	Direct Funding	District	\$ 244,308	\$ (310)	\$ 243,998
57	Sequoias Adult Education Consortium (SAEC)	Tulare Joint Union High	2025-26	Direct Funding	High School District	\$ 3,701,934	\$ (4,698)	\$ 3,697,236
57	Sequoias Adult Education Consortium (SAEC)	Visalia Unified	2025-26	Direct Funding	Unified School District	\$ 6,572,766	\$ (8,341)	\$ 6,564,425
	Total					\$ 12,215,495	\$ (15,503)	\$ 12,199,992
58	Shasta-Tehama-Trinity Adult Education Consortium	Shasta-Tehama-Trinity Joint CCD	2025-26	Fiscal Agent	District	\$ 1,419,228	\$ (1,801)	\$ 1,417,427
59	Sierra Joint Consortium	Roseville Joint Union High	2025-26	Fiscal Agent	High School District	\$ 4,263,901	\$ (5,410)	\$ 4,258,491
60	Solano Adult Education Consortium	Benicia Unified	2025-26	Direct Funding	Unified School District	\$ 191,593	\$ (243)	\$ 191,350
60	Solano Adult Education Consortium	Fairfield-Suisun Unified	2025-26	Direct Funding	Unified School District	\$ 2,088,682	\$ (2,651)	\$ 2,086,031
60	Solano Adult Education Consortium	Solano CCD	2025-26	Direct Funding	District	\$ 47,216	\$ (60)	\$ 47,156
60	Solano Adult Education Consortium	Solano Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 27,444	\$ (35)	\$ 27,409
60	Solano Adult Education Consortium	Vacaville Unified	2025-26	Direct Funding	Unified School District	\$ 613,332	\$ (778)	\$ 612,554
60	Solano Adult Education Consortium	Vallejo City Unified	2025-26	Direct Funding	Unified School District	\$ 2,028,168	\$ (2,574)	\$ 2,025,594
	Total					\$ 4,996,435	\$ (6,341)	\$ 4,990,094
61	Sonoma County Adult Education Consortium	Petaluma Joint Union High	2025-26	Direct Funding	High School District	\$ 1,718,169	\$ (2,181)	\$ 1,715,988
61	Sonoma County Adult Education Consortium	Sonoma Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 249,183	\$ (316)	\$ 248,867
61	Sonoma County Adult Education Consortium	Sonoma County CCD	2025-26	Direct Funding	District	\$ 1,256,231	\$ (1,594)	\$ 1,254,637
	Total					\$ 3,223,583	\$ (4,091)	\$ 3,219,492
62	South Orange County Regional Consortium (SOCRC)	College and Career Advantage	2025-26	Direct Funding	Regional Occupation Center/Program (ROC/P)	\$ 523,246	\$ (664)	\$ 522,582
62	South Orange County Regional Consortium (SOCRC)	Irvine Unified	2025-26	Direct Funding	Unified School District	\$ 637,209	\$ (809)	\$ 636,400
62	South Orange County Regional Consortium (SOCRC)	Irvine Valley College	2025-26	Direct Funding	College	\$ 582,678	\$ (739)	\$ 581,939
62	South Orange County Regional Consortium (SOCRC)	Laguna Beach Unified	2025-26	Direct Funding	Unified School District	\$ 139,695	\$ (177)	\$ 139,518
62	South Orange County Regional Consortium (SOCRC)	Saddleback College	2025-26	Direct Funding	College	\$ 3,134,576	\$ (3,978)	\$ 3,130,598
62	South Orange County Regional Consortium (SOCRC)	Tustin Unified	2025-26	Direct Funding	Unified School District	\$ 1,109,600	\$ (1,408)	\$ 1,108,192
	Total					\$ 6,127,004	\$ (7,775)	\$ 6,119,229
63	South Bay Adult Education Consortium/Southwestern	Sweetwater Union High	2025-26	Fiscal Agent	High School District	\$ 18,369,535	\$ (23,308)	\$ 18,346,227
64	State Center Adult Education Consortium	State Center CCD	2025-26	Fiscal Agent	District	\$ 19,110,548	\$ (24,248)	\$ 19,086,300
65	Ventura County Adult Education Consortium	Conejo Valley Unified	2025-26	Direct Funding	Unified School District	\$ 1,811,240	\$ (2,299)	\$ 1,808,941
65	Ventura County Adult Education Consortium	Fillmore Unified	2025-26	Direct Funding	Unified School District	\$ 707,211	\$ (897)	\$ 706,314
65	Ventura County Adult Education Consortium	Moorpark Unified	2025-26	Direct Funding	Unified School District	\$ 491,619	\$ (624)	\$ 490,995
65	Ventura County Adult Education Consortium	Ojai Unified	2025-26	Direct Funding	Unified School District	\$ 438,070	\$ (556)	\$ 437,514
65	Ventura County Adult Education Consortium	Oxnard Union High	2025-26	Direct Funding	High School District	\$ 3,564,096	\$ (4,523)	\$ 3,559,573
65	Ventura County Adult Education Consortium	Santa Paula Unified	2025-26	Direct Funding	Unified School District	\$ 447,371	\$ (568)	\$ 446,803
65	Ventura County Adult Education Consortium	Simi Valley Unified	2025-26	Direct Funding	Unified School District	\$ 6,404,763	\$ (8,128)	\$ 6,396,635
65	Ventura County Adult Education Consortium	Ventura Unified	2025-26	Direct Funding	Unified School District	\$ 5,391,107	\$ (6,842)	\$ 5,384,265
	Total					\$ 19,255,477	\$ (24,437)	\$ 19,231,040
66	Victor Valley Adult Education Regional Consortium	Victor Valley CCD	2025-26	Fiscal Agent	District	\$ 2,768,777	\$ (3,513)	\$ 2,765,264
67	West Hills College Consortium	West Hills CCD	2025-26	Fiscal Agent	District	\$ 1,415,996	\$ (1,797)	\$ 1,414,199
68	West Kern Consortium	West Kern CCD	2025-26	Fiscal Agent	District	\$ 1,034,308	\$ (1,312)	\$ 1,032,996
69	Yosemite (Stanislaus Mother Lode) Consortium	Yosemite CCD	2025-26	Fiscal Agent	District	\$ 5,548,231	\$ (7,040)	\$ 5,541,191
70	North Central Adult Education Consortium (Yuba)	Sutter County Office of Education	2025-26	Fiscal Agent	County Office of Education (COE)	\$ 4,011,036	\$ (5,090)	\$ 4,005,946
71	Adult Education Pathways	Siskiyou Co. Office of Education	2025-26	Fiscal Agent	County Office of Education (COE)	\$ 1,205,441	\$ (1,530)	\$ 1,203,911



July 10, 2025

TO: Adult Education Consortium Directors, Leads, Co-Chairs, Members, and Fiscal Representatives

FROM: California Adult Education Program (CAEP) State Leadership

Gary Adams, Dean
California Community Colleges Chancellor's Office

Carolyn Zachry, Ed.D., Director
California Department of Education

CC: Anthony Cordova, Vice Chancellor,
California Community Colleges Chancellor's Office

Dr. Mindi Parsons, Division Director
California Department of Education

RE: CAEP FY 2025-26 Final Consortium Allocations

This memorandum is to advise local recipients and fiscal agents of adult education program funds on the release of the FY 2025-26 final CAEP allocations. You may access this [link](#) to view the final allocation schedule.

Final allocation amounts from the Governor's Budget are now available in NOVA as an allocation amendment. Consortium members will have until September 1, 2025, to submit and certify their amended allocation amounts in NOVA. The CAEP State Leadership and the Technical Assistance Provider (TAP) will offer a CAEP Allocation Amendment webinar on **Monday, July 28, 2025, from 12:00 – 1:00 p.m.** to review the final allocation amounts, provide members with an overview of the NOVA process, and answer questions. You may register for this webinar through this [link](#).

State Budget Bill

The State Legislature passed the 2025-26 budget bill that provides a \$15.022 million Proposition 98 increase to support a 2.3% cost-of-living adjustment (COLA) for the California Adult Education Program. The CAEP baseline apportionment total for FY 2025-26 is now

\$668,159,000. The signed budget reflects a COLA decrease of \$849,000 from the proposed January preliminary budget of \$669,008,000.

NOVA Instructions

The 2025-26 COLA in the final budget is less than what was projected in the preliminary budget. Each consortium shall process this allocation decrease as an allocation amendment in NOVA. This requires a new allocation amount for each member as indicated in the allocation schedule, and certification in NOVA by all consortium members.

Please note that due to State Budget Bill requirements, the State CAEP Office has calculated the allocation amounts for direct-funded member districts and fiscal agents. Please see the 2025-26 allocation schedule linked earlier in this memo. These allocation amounts are the dollar amounts given to the State Controller's Office for disbursement within 45 days of the enactment of the 2025-26 State Budget. Therefore, any deviation from these amounts would not align with the amounts being disbursed. CAEP allocation amendment certification by the consortium and its members must be completed by September 1, 2025.

CAEP Funds Are Restricted Funds

CAEP funds were issued under AB104 legislation and in ARTICLE 9. Adult Education Program [84900 - 84920] of the Education Code. CAEP funds are apportionment, they are not a grant, and at this time are not subject to flexibility. CAEP funds are restricted to adults 18 years and older, can only be used in the seven CAEP approved program areas, and must have an approved regional consortium plan specific to K12 adult education and community college noncredit programs.

Technical Assistance Contact Information

For questions related to the CAEP, fiscal information, and/or technical assistance on professional development topics, please contact CAEP TAP by phone at 1- 888-827-2324 or by e-mail at tap@caladulthood.org

16 Feather River Adult Education Consortium

2025-26

Annual Plan Template

Plans & Goals

Guidance

The California Adult Education Program (CAEP) annual planning process along with the member work plan and budget, in accordance with Education Code §84914(a)(2) and §84906(a)(1), is designed to provide consortia and members an opportunity to review the current Three-Year Plan, consider key accomplishments and challenges from the prior year, and outline goals and activities for the current program year.

The CAEP Annual Plan is a condition of receipt of an apportionment from CAEP and is a justification demonstrating how planned allocations are consistent with the adult education plan (as mandated in Education Code §84914(a)(2)).

Your progress throughout this workflow is saved as it is completed. As long as you have not submitted the workflow, you may come back and make changes as needed.

Executive Summary

Executive Summary *

FRAEC continues to align its programming and strategic planning with regional workforce priorities, recognizing the importance of tailoring adult education services to the distinct economic, geographic, and demographic characteristics of Plumas and Sierra Counties. These counties—rural, mountainous, and sparsely populated—face challenges that are markedly different from those of urban or suburban regions. Infrastructure limitations, a dispersed population, lack of broadband internet access, and long distances to educational centers significantly impact how and where adult learners can access services.

To address these realities, FRAEC has centered its planning on high-need, high-impact programs that directly support local economic development and public safety. These include career pathways in healthcare, early childhood education, construction, hospitality, and emergency response. Many of these programs are tied to the fastest-growing employment sectors identified in the NorTEC 2025–2028 Regional Plan and are reinforced by local labor market data shared by the Alliance for Workforce Development (AFWD), the regional AJCC provider. For example, workforce projections show increasing demand for EMTs, preschool teachers, and skilled trades workers—roles that FRAEC Member Districts are actively preparing students to enter.

In alignment with the California Adult Education Program (CAEP) state priorities, FRAEC has embraced a multi-pronged approach that integrates digital innovation, student transitions, and community engagement. One major strategy has been the Consortium-wide implementation of distance learning best practices, guided by the California Digital Learning Integration Guide. This initiative is particularly important in FRAEC's rural service area, where internet connectivity and transportation remain significant barriers to in-person attendance. By expanding access through hybrid and remote modalities, FRAEC aims to close gaps in equity and reach adult learners who might otherwise be unable to participate in education and training.

FRAEC also continues to build internal capacity through intentional governance, planning, and professional development. Member Districts regularly engage in self-assessment and program evaluation to identify service gaps and ensure continuous improvement. Consortium-wide retreats, cross-agency conferences, and shared PD sessions have strengthened collaboration among administrators, faculty, and staff. These efforts promote a culture of collective impact, where decision-making is driven by shared data, mutual accountability, and a deep commitment to regional service.

Despite these strengths, FRAEC continues to face systemic challenges that limit its ability to scale certain services—particularly CTE programming, which is constrained by a lack of Perkins eligibility due to small student enrollment. This creates a significant funding gap for rural programs that are otherwise well-aligned with labor market needs. Moreover, the Consortium continues to seek stronger engagement from workforce partners, particularly the Alliance for Workforce Development (AFWD). While AFWD has jurisdiction over workforce development services in the FRAEC region, their participation in FRAEC planning efforts remains limited.

Characters : 3287/5000

Plans & Goals

How (if at all) do the consortium's previous program year goals differ from the current year's goals? *

- Goals remain the same
- Goals have changed or new goals have emerged for the upcoming year

How much progress did the consortium make towards its previous program year goals? *

- No progress at all - no goals were met
- Very little progress - few goals were met
- Some progress - around half of the goals were met
- A good deal of progress - most goals were met
- Excellent progress - all goals were met

Please provide further context on the progress made towards previous program year goals including goals that were accomplished and any success stories you would like to highlight. (Optional)

Characters : 0/5000

What barriers did the consortium face in making progress towards its previous program year goals? *

- Lack of financial resources
- Lack of human resources
- Lack of time
- Other

Please provide further context on the barriers faced towards achieving the consortium's previous program year goals. (Optional)

Characters : 0/5000

What are the goals for the consortium for the current program year? *

- Add new program offerings
- Add student and staff support
- Address gaps in services
- Align offering with regional needs
- Collect and review data
- Develop career pathways
- Develop industry-based programs

- Diversify program delivery modalities
- Expand current program offerings
- Hire teachers/teaching assistants/tutors for ESL courses
- Identify community needs
- Implementing best practices
- Improve instruction
- Improve support services
- Improve the integration of services and transitions
- Increase awareness of services through marketing and outreach
- Increase course offerings (new and existing)
- Increase employer collaboration
- Increase enrollment
- Increase professional development for staff
- Increase transitions to postsecondary
- Increase transitions to workforce
- Increase workforce-specific offerings
- Provide credentialing opportunities for staff
- Restore education plans
- Track transition program efficacy
- Upgrade facilities
- Other

Please provide further context on the consortium's goals for the current program year. (Optional)

Characters : 0/5000

How will the consortium measure progress towards the goals set for the current program year? *

- Conducting progress review meetings
- Course completion/graduation
- Gathering feedback from partners/participants
- Number of courses offered
- Participant surveys or interviews
- Program assessments
- Self-studies
- Student assessment scores
- Student enrollment numbers
- Student retention
- Students using support services
- Other

Please provide further context on how the consortium will measure progress towards goals in the current program year. (Optional)

Characters : 0/5000

Assessment

Guidance

Provide an assessment of current program year needs, as well as future year funding plan usage.

Regional Needs Assessment

Please identify the categories of needs in your region. *

- Access to technology
- Alignment of education and workforce needs (incl. addressing labor shortages)
- Basic/life skills attainment
- Citizenship support
- Digital literacy
- Educational advancement (degree programs)
- English language learner supports (e.g., incl. programming availability)
- High school/equivalency education needs
- Immigrant/refugee needs
- Increased access to, and development of, accelerated learning model programs (e.g., bridge, co-enrollment, dual enrollment, pre-apprenticeship, IET, etc.)
- Increased awareness of services available to employers
- Increased awareness of services available to students (incl. educational services, social services, career services, etc.)
- Literacy programming
- Living wage job attainment/career development
- Rural geographic needs
- Services for adults with disabilities
- Short-term Career Technical Education (CTE) training
- Strengthening partnerships
- Student access supports: transportation, childcare, etc.

Other

Please identify resources used to identify these gaps. *

- CAEP consortium Fact Sheet
- Community stakeholder input
- Data gathering/student needs assessment
- DataVista
- Employer input
- External consultant/research firm
- Labor market data (U.S. Bureau of Labor Statistics, Labor Market Index (LMI), California Employment Development Department (EDD))
- Partner meetings
- Population demographic data (U.S. Census, etc.)
- Regional plans
- Student data (TOPSPro, MIS)
- Survey, interview, and/or focus group data
- Other

How will you measure effectiveness/progress toward meeting this need? *

Effectiveness is evaluated quarterly by the FRAEC Consortium Board. Included in this review are TOPSPro DIR submissions, Quarterly Fiscal Expense Reporting, and student persistence rates.

Characters : 187/5000

Provide any further context on the need gap(s), your process for collecting data, how needs are being met, how they plan to be met, or how the needs of adults served by your region may be unique. *

To prepare for drafting the Annual Plan, FRAEC engaged in a series of activities:

- Member District Meetings with Staff and Faculty
- The NoRTEC Labor Market Intelligence Report was used to identify industry trends and inform educational program offerings
- Updated NoRTEC Industry Profiles for the region
- DataVista Review
- TOPSPro Data Review
- Member District Quarterly Expense Review

To assess the needs of the region, the FRAEC Board undertook a series of activities to better understand the needs, customers, and demographics of the communities served by the Consortium. Monthly Board Meetings Focused on Annual Plan Sections Facilitated Steering Committee. Between August 2024 and June 2025, the FRAEC Board spent time at each monthly Board meeting to discuss the status of Member Districts. The meetings yielded information about the goals of each Member District, shifts in regional needs, and the areas of focus for the coming 12-month period and beyond.

Characters : 947/5000

Activities & Outcomes

Objective #1: Address Educational Needs

Improved Data Collection THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Improve data collection and review to increase pre- and posttest scores.

This activity aligns with AB104 Objective of Student Acceleration and the CAEP State Priority of Program Evaluation.

Characters : 189/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE) Employment & Earnings: Employed Two Quarters After Exit (505AE) Employment & Earnings: Median Change in Earnings (801AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	Feather River CCD	06/30/2028
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028
Dean of Instruction, Feather River College	Feather River CCD	06/30/2028

Increase Program Completion Rates THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives

- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Increase completion rates in all program areas resulting in a greater number of students transitioning to postsecondary programs and the workforce.
 This activity aligns with AB104 Objective of Seamless Transitions and the CAEP State Priority of Learner Transition.

Characters : 263/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028
Dean of Instruction, Feather River College	Feather River CCD	06/30/2028

Marketing and Outreach THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Expand and improve outreach and marketing to target identified populations which will result in increased enrollment for all Member Districts.
 This activity aligns with AB104 Objective of Gaps in Service and the CAEP State Priority of Marketing.

Characters : 245/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	Feather River CCD	06/30/2028
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Dean of Instruction, Feather River College	Feather River CCD	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028

Increased Course Offerings THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Increase number of ABE/ASE/ESL/CTE courses based on community need and enrollment demand resulting in an increase in class scheduling and greater student persistence.
 This activity aligns with AB104 Objective of Seamless Transitions and the CAEP State Priority of Learner Transition.

Characters : 283/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028
Dean of Instruction, Feather River College	Feather River CCD	06/30/2028

Adults with Disabilities Plan THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Implement a transition plan for students identified with disabilities from the K-12 programs into Adult Education

This activity aligns with AB104 Objective of Gaps in Service and the CAEP State Priority of Program Development/Curriculum/Classroom

Characters : 246/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

▼

Success: Diploma, GED or High School Equivalency (633AE) Success: Postsecondary Credential (624AE) Transition: Transitioned to ASE (500AE) Transition: Transitioned to CTE (636AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028

Entrepreneurship Program of Study THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Develop a career pathway for entrepreneurship to provide entrepreneurship programs of study to a greater number of people opening and operating small business in the region.

This activity aligns with AB104 Objective of Gaps in Service and the CAEP State Priorities of Program Evaluation and Equity.

Characters : 297/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

▼

Students and Programs: Short-Term CTE Training Programs (126AE) Success: Postsecondary Credential (624AE) Transition: Transitioned to CTE (636AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028

Objective #2: Improve Integration of Services & Transitions

Articulation Agreements THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Continue to implement processes and procedures that lead to the development of articulation agreements between Adult Schools and the College resulting in greater transition of students to postsecondary, for credit programs.

This activity aligns with AB104 Objective of Seamless Transitions and the CAEP State Priority of Learner Transition.

Characters : 339/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

▼

Success: Postsecondary Credential (624AE) Transition: Transitioned to ASE (500AE) Transition: Transitioned to CTE (636AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	Feather River CCD	06/30/2028
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028
Dean of Instruction, Feather River College	Feather River CCD	06/30/2028

Transition Counselor THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Explore the hiring of a transition counselor to facilitate a greater level of transition from Adult Schools into Feather River College, or partner with the Alliance for Workforce Development (AJCC) to provide transition services under an MOU. This is fully dependent on increased funding from CAEP.

This activity aligns with AB104Objective of Seamless Transitions and the CAEP State Priority of Learner Transition.

Characters : 414/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Dean of Instruction, Feather River College	Feather River CCD	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028

Internet Access THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Provide access to online curriculum in rural areas of the Consortium resulting in greater student access to learning through the established distance learning plan. Sierra will place StarLink across the county.

Characters : 210/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	Feather River CCD	06/30/2028
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028
Dean of Instruction, Feather River College	Feather River CCD	06/30/2028

Objective #3: Improve Effectiveness of Services

Short-Term CTE Certificate Programs THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Increase number of short-term certification programs that align with regional hiring needs as demonstrated via LMI data.

This activity aligns with AB104Objective of Gaps in Service and the CAEP State Priority of Program Evaluation.

Characters : 231/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

Students and Programs: Career Technical Education (1003) Students and Programs: Short-Term CTE Training Programs (126AE) Transition: Transitioned to CTE (636AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028
Dean of Instruction, Feather River College	Feather River CCD	06/30/2028

Work-based Learning THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Increase student participation in work-based learning activities leading to a greater transition to the workforce and job promotion.

This activity aligns with AB104 Objective of Gaps in Service and the CAEP State Priority of Learner Transition.

Characters : 244/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

Employment & Earnings: Employed Two Quarters After Exit (505AE) Employment & Earnings: Median Change in Earnings (801AE) Students and Programs: Short-Term CTE Training Programs (126AE) Success: Postsecondary Credential (624AE)

Transition: Transitioned to CTE (636AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028
Dean of Instruction, Feather River College	Feather River CCD	06/30/2028

Professional Development THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Develop an ongoing professional development plan for all Member District to meet their individual needs and to develop a deeper and broader understanding of how Adult Education services are funded, structured, delivered, and evaluated in California and across the US to better align service delivery with community needs. Member District Faculty/Staff will attend regional, state and national conferences and convenings; Information gathered will be used to provide ongoing internal professional development by attendees. Program Area-specific professional development will result in a greater depth of knowledge for adopted assessments, programs, and curricula; Andragogical Instructional Best Practices (differentiated instruction to meet varied learning styles); working with adults with disabilities. AIIFRAEC Board Members, Member District administrators, faculty and staff will participate in ongoing professional development.

This activity aligns with AB104 Objectives of Professional Development and the CAEP State Priorities of Program Evaluation, Leadership, Equity, and Program Development/Curriculum/Classroom

Characters : 1119/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	Feather River CCD	06/30/2028
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028
Dean of Instruction, Feather River College	Feather River CCD	06/30/2028

Site-Specific Professional Development THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

On-site, program-specific professional development which will result in greater depth of knowledge for NEDP, GED, Aztec, Burlington, CASAS, and other program implementations.

Characters : 174/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	Feather River CCD	06/30/2028
Principal, Sierra County Schools for Adults	Sierra Co. Office of Education	06/30/2028
Principal, Feather River Adult School	Plumas Unified	06/30/2028
Dean of Instruction, Feather River College	Feather River CCD	06/30/2028

Explore Alternative Funding Sources ANNUAL PLAN 2025-26

Activity Name *

Explore Alternative Funding Sources

35/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Consortium Member Districts will explore alternative funding sources, including but not limited to grants, to create a more sustainable adult education service network.

Characters : 169/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

At least 1 additional source of funds.

Characters : 39/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Superintendent/Director/Dean	Plumas Unified	06/30/2026
Superintendent/Director/Dean	Sierra Co. Office of Education	06/30/2026
Superintendent/Director/Dean	Feather River CCD	06/30/2026

Fiscal Management

Guidance

The Financial Management section addresses how the consortium plans to use the allocations and outlines how they will be aligned with the Three-Year Plan. This section also requires the consortium to address how it will incorporate carryover funds into the plan. Text may be copied and pasted from a Google or Word document. NOVA allows for some special characters such as bold, italics, underline, etc. Note that some special characters, graphics, tables, etc. are not allowed in NOVA

Alignment & Carryover

Alignment with Three-Year Plan *

The FRAEC Board has allocated funds to each Member District, via the direct funding model, to support the implementation of the 2025-2028 Three-Year Plan. The FRAEC Board adopted a direct-funding model starting with the 2020-2021 fiscal year and a Multiple Measures Funding Formula during the 2021 Summer Board Retreat. These models have proven successful and the Consortium will continue under these funding models.

Characters : 416/5000

Describe the consortium's approach to incorporate carryover funds from prior year(s) into planned activities. *

The FRAEC Board and Leadership Committee meet regularly to discuss the allocation of funds, taking into account the multiple funding streams available to each Member District. These include, but are not limited to WIOA and other grants awarded to each Member District. Further, the FRAEC Board look forward to implementing the 2nd round of Healthcare CareerPathway funding for ESL students and expanding career pathways in this quickly growing industry sector. Carry-over funds are regularly evaluated and, when needed, reallocated among Member Districts to ensure continuity of program, address shifting enrollments, and program needs. To determine reallocation, a multiple-measure formula was discussed in a public forum and agreed to by all Member Districts at a July 21, 2021, Board Retreat.

Characters : 795/5000

Usage

How does the consortium plan to use allocated funds in the upcoming year? *

- Acquire new facilities
- Fund new adult education programs
- Fund staff salaries
- Fund teaching salaries
- Improve student learning
- Improve technology
- Increase marketing and outreach
- Maintain/improve facilities
- Provide new/additional wraparound services
- Provide staff professional development and resources
- Purchase equipment
- Purchase program materials
- Purchase software
- Strengthen existing activities
- Support existing adult education programs
- Other

Please provide further context on how funds will be used in the upcoming year. (Optional)

Characters : 0/5000

